



KEYNOTE SPEAKERS

- Riffat Hassan
University of Louisville
- Marios Koukounaras-Liagkis
University of Athens
- Juan Cole
University of Michigan

and 40 experts, scientists from all over the world

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INTERNATIONAL VIRTUAL CONFERENCE ON PEACE EDUCATION AND RELIGIONS

OCTOBER **22-25**, 2020

Thursday, 22nd October 2020

3:00 p.m.: Opening Ceremony

Opening Speech:

Ednan Aslan, Islamic Theological Studies, University of Vienna

Video messages:

Prinz Hassan ibn Talal

Franz Schausberger, Chair of the Institute for European Regions

Moderation: Eileen M. Daily

CMT	Participants	Time for Participants
3:30–4:00 p.m.	Keynote I: Riffat Hassan <i>University of Louisville</i> <i>On Peace and Education: A Normative Islamic Perspective and Contemporary Considerations</i>	9:30–10:00 a.m.
4:00–4:20 p.m.	Discussion	

Session I:**Insights into Projects on Peace Education****Moderation:** Eileen M. Daily

CMT	Participants	Time for Participants
4:30–4:50 p.m.	Short Input about the Current Project <i>Uli Jäger, Germany</i>	4:30–4:50 p.m.
4:50–5:10 p.m.	Elementary Education, Refugee Children and Peace Education: The Importance of a Peaceful Educational Environment in the Early Childhood as the Basis for their Sustainable, Successful and Fair Future: A Project Report <i>Veronika Michitsch, Austria</i>	4:50–5:10 p.m.
5:10–5:30 p.m.	Peace Weeks at ASPR – A Role Model for Peace Education <i>Ursula Gamauf-Eberhardt, Austria</i>	5:10–5:30 p.m.
5:30–5:50 p.m.	Panel Discussion	

Session II:**Peace Education: Teacher Training and Teachers' Experiences****Moderation:** Zekirija Sejdini

CMT	Participants	Time for Participants
6:00–6:20 p.m.	Preparing Future Religious Teachers: An Approach to Peaceful and Harmonious Coexistence among Different Religions <i>Sami Adwan, Palestine</i>	7:00–7:20 p.m.
6:20–6:40 p.m.	Interreligious Learning as a Contribution to Peace Education, Empirical Insights into Christian-Islamic Teaching <i>Şenol Yağdı, Austria</i>	6:20–6:40 p.m.

6:40–7:00 p.m.	Religious Values and Peace Education – A Practical Approach <i>Johannes Lähnemann, Germany</i>	6:40–7:00 p.m.
7:00–7:20 p.m.	Panel Discussion	

Friday, 23rd October 2020**Session III:****Pedagogical Concepts for Coexistence and Peace Education****Moderation:** Esther Aslan

CMT	Participants	Time for Participants
10:00–10:20 a.m.	Reclaiming the Public Sphere: Peaceful Coexistence through Pedagogies of the Scared, of Difference and of Hope <i>Hanan Alexander, Israel</i>	11:00–11:20 a.m.
10:20–10:40 a.m.	Eve of Destruction: Peace Education and Security Studies. Origins, Ends, Apocalypse <i>Liam Gearon, Great Britain</i>	9:20–10:40 a.m.
10:40–11:00 a.m.	Ethics Education for Children: A Transformative Pedagogy Approach to Build Peace and Resilience <i>Eleonora Mura, Switzerland</i>	10:40–11:00 a.m.
11:00–11:20 a.m.	Positive Conception of Peacefulness, Well-Being, and Education: A Post-Covid Vision for Peace Education <i>Scherto Gill, Great Britain</i>	10:00–10:20 a.m.
11:20–11:50 a.m.	Panel Discussion	

Session IV:**Nonviolent Education and Peace Education****Moderation:** Farid Mirbagheri

CMT	Participants	Time for Participants
1:30–1:50 p.m.	Non-Violent Education and Religions <i>Arniika Kuusisto, Sweden</i>	1:30–1:50 p.m.
1:50–2:10 p.m.	“Just War” to “Just Peace”: Recent Developments Ethics and their Educational Implications <i>Friedrich Schweitzer, Germany</i>	1:50–2:10 p.m.
2:10–2:30 p.m.	Different Models for Nonviolent Education in the Context of Peace Education <i>Areti Demosthenous, Cyprus</i>	3:10–3:30 p.m.
2:30–2:50 p.m.	Wrestling with the Notion of Peace: The Role of Experience in Early Quaker Articulations of Non-Violence <i>L. Callid Keefe-Perry, USA</i>	8:30–8:50 a.m.
2:50–2:55 p.m.	Panel Discussion	

Keynote II**Moderation:** Marcia Hermansen

CMT	Participants	Time for Participants
3:00–3:30 p.m.	Keynote II: Juan Cole <i>University of Michigan</i> <i>Turning the other Cheek in the Qur'an</i>	9:00–9:30 a.m.
3:30–4:00 p.m.	Discussion	

Session V:**Spirituality and Peace Education****Moderation:** Ranja Ebrahim

CMT	Participants	Time for Participants
4:00–4:20 p.m.	Peace through Love: The Sufi Peacebuilding Paradigm <i>Julianne Hazen, USA</i>	10:00–10:20 a.m.
4:20–4:40 p.m.	Sufi Perspectives on Peace: Resources for Peace Education <i>Marcia Hermansen, USA</i>	9:20–9:40 a.m.
4:40–5:00 p.m.	Spirituality and Positive Peace <i>Garrett Thomson, Great Britain</i>	3:40–4:00 p.m.
5:00–5:20 p.m.	Mysticism and Paradigm Shift in Peace Education <i>Farid Mirbagheri, Cyprus</i>	6:00–6:20 p.m.
5:20–5:50 p.m.	Panel Discussion	

Saturday, 24th October 2020**Keynote III****Moderation:** Dzintra Ilisko

CMT	Participants	Time for Participants
9:00–9:30 p.m.	Keynote III: Marios Koukounaras-Liagkis <i>University of Athens Peace Education and Refugees, and Asylum Seeking Children: The Case of Greece</i>	10:00–10:30 a.m.
9:30–9:50 p.m.	Panel Discussion	

Session VI:**Different Conceptualizations of Peace Education within Religious Education****Moderation:** Recep Kaymakcan

CMT	Participants	Time for Participants
10:00–10:20 a.m.	Interreligious Education in Fostering Peace and Sustainable Development <i>Dzintra Ilisko, Latvia</i>	11:00–11:20 a.m.

CMT	Participants	Time for Participants
10:20–10:40 a.m.	Different Understanding of the Concept of Peace in Relation to Human Rights and Religious Education <i>Ina ter Avest, The Netherlands</i>	10:20–10:40 a.m.
11:00–11:20 a.m.	From the Wells': Teaching Openness in Judaism and Islam Towards a Shared Society in Israel <i>Ayman K. Agbaria, Israel</i>	12:00–12:20 a.m.
11:20–11:50 a.m.	Panel Discussion	

Session VII:**Case Studies and Field Researches on Peace Education****Moderation:** Sami Adwan

CMT	Participants	Time for Participants
1:00–1:20 p.m.	Peaceful Socialization Question and Educational Institution: An Islamic Case Study <i>Yaqub Foroutan, Iran</i>	2:30–2:50 p.m.
1:20–1:40 p.m.	Filial Piety as Peace Education: A Case Study of Buddhist Resettlement Program for North Korean Defectors in South Korea <i>Hyunji Lim, South Korea</i>	7:20–7:40 a.m.
1:40–2:00 p.m.	Practices of Peace Education Followed in Secondary Schools of Mizoram <i>Lokanath Mishra, India</i>	5:10–5:30 p.m.
2:00–2:20 p.m.	The Analysis of Textbook Islam and Peace Education Being Taught in Madrassas of Pakistan <i>Qamar Jafri, Australia</i>	11:00–11:20 p.m.
2:20–2:50 p.m.	Panel Discussion	

Session VIII:**Peace Education in Classrooms****Moderation:** Esther Aslan

CMT	Participants	Time for Participants
3:30–3:50 p.m.	Building Emotional Resilience as a Contribution for the Peace in Schools <i>Colleen McLaughlin, Great Britain</i>	2:30–2:50 p.m.
3:50–4:10 p.m.	The Dance of Love and Fear: An Emotional-Organizational Perspective on Peace Education <i>Shiri Lavy, Israel</i>	3:50–4:10 p.m.
4:10–4:30 p.m.	Peace Education in Classrooms, Different Models <i>Hind Kabawat USA</i>	9:10–10:00 a.m.
4:30–5:00 p.m.	Finding New Paths, The Challenge of Education for Peace in the Classroom <i>Lucía Rodríguez Mc Keon, Mexico</i>	11:40–12:00 a.m.
5:00–5:30 p.m.	Panel Discussion	

Sunday, 25th October 2020

Session IX:

Islamic Theological Grounds and Peace Education

Moderation: İbrahim Koçyiğit

CMT	Participants	Time for Participants
9:00–9:20 a.m.	The Role of Progressive Islam on Furthering Peace Education <i>Adis Duderija, Australia</i>	5:00–5:20 p.m.
9:20–9:40 a.m.	The Islamic Prophet and the Hadith as a Basis for Peace Education? Development of the Potential of Prophetic Action as a Concept of Peace <i>Ulvi Karagedik, Germany</i>	9:20–9:40 a.m.
9:40–10:00 a.m.	Nigeria's Conflict Scenarios and the Potentials of Quranic Peace Pedagogy <i>Musa Ismail Akin, Nigeria</i>	8:40–9:00 a.m.
10:00–10:20 a.m.	On the Cultivation of Peace Education through a Quranic Paradigm of Human Flourishing <i>Yusef Waqid, South Africa</i>	10:00–10:20 a.m.
10:20–10:50 a.m.	Panel Discussion	

Session X:

Approaches from Turkey, Theory and Research

Moderation: Evrim Erşan Akkılıç

CMT	Participants	Time for Participants
11:00–11:20 a.m.	The Impact of Migration on Secularization and Peace Education : A Research on Jafaris Imigrated from Iğdir to Istanbul Halkali <i>Hasan Şen, Turkey</i>	12:00–12:20 a.m.
11:20–11:40 a.m.	The Theology of Violence the Violence of Theology <i>İlhami Güler, Turkey</i>	12:20–12:40 p.m.
11:40–12:00 a.m.	Alevi-Sunni Issue and Peace Education in Turkey: The Role of School Textbooks, Reality and Ideals <i>Ali Yaman, Turkey</i>	12:40–1:00 p.m.
12:00–12:20 p.m.	Evaluation of Teaching Christianity in Turkish Religious Education in the Context of Peace Education <i>Recep Kaymakcan, Turkey</i>	1:00–1:20 p.m.
12:20–12:50 p.m.	Panel Discussion	

Session XI:

Peace Education and Global Learning

Moderation: Ulvi Karagedik

CMT	Participants	Time for Participants
3:00–3:20 p.m.	Peace Education and Global Learning <i>Alicia Cadezuda, Argentina</i>	9:00–9:20 a.m.
3:20–3:40 p.m.	Peace Education and Global Learning: Challenges and Opportunities <i>Mohamad Bashar Arafat, USA</i>	9:20–9:40 p.m.
3:40–4:00 p.m.	Scaffolding for Peacebuilding Dialogues: A Relational Perspective of Peace Education on Countries with Sociopolitical Violence <i>Irene Giovanni Aguilar, Columbia</i>	9:40–10:00 a.m.
4:00–4:30 p.m.	Panel Discussion	

Session XII:

Practices from Uganda: Mohammad Bashar Arafat

CMT	Participants	Time for Participants
4:30–4:50 p.m.	Youth & the COVID-19 Pandemic Crisis – Response and Resilience in Peace Building <i>Jesse Nathan Kalange, Uganda</i>	5:30–5:50 p.m.
4:50–5:10 p.m.	Covid and Sexual Gender Based Violence in Uganda <i>Betty Nantongo, Uganda</i>	5:50–6:10 p.m.
5:10–5:30 p.m.	Panel Discussion	